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## Gender In The Classroom: Gossip For Men Versus Gossip For Women

Everyone is different. Some people are apprehensive. Others get comfortable with their surroundings easily. Stereotypes say that women endure more self-absorbed while; men express their thoughts out loud. This doesn't have to do with gender. It depends on the individual and how they feel with the place, people and topic. In her article, Deborah Tannen observes her classroom and the role that males and females play. Although females and males get along differently and for diverse reasons that doesn't imply that they contrast with their behavior in the classroom. Women and men come to be friends for different reasons. Tannen argues that "a girl has a best friend with whom she sits and talks, frequently telling secrets" and for boys "activities are central" (Tannen 283). Tannen is insisting that although females' core of friendship typically is gossip for men it's what they do collectively, for specific example, sports. I agree with this concept because in my experience women always gossip and tell secrets like that's precisely the reason they are friends. I personally have friends that all we do is gossip. Many of my guy friends encounter each other because of sports. If it weren't for activities that they do together in school, they wouldn't have spoken one word to each other. Though women and men encounter each other by diverse reasons, in the classroom gender doesn't carry out a role. In her article, "Gender in the Classroom", Tannen maintains that females in her class hold back if they have spoken once or twice because "they don't want to dominate" (Tannen 285). Tannen's essential point is she thinks a woman will stop participating when they answer once or more because she doesn't want it to seem like she desires the floor. I think that Tannen is mistaken because she overlooks that overall women participate more often than men. Women have no problem speaking their mind and answering multiple questions in a row. In my mix gender group

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